

No Child Left Behind (NCLB) Program Tiered Monitoring

**September
2014**

Tiered Monitoring Timeline

Task	2013-14	2014-15	2015-16
Desk Audit	Cohorts 1, 2 & 3	Cohorts 1, 2 & 3	Cohorts 1, 2 & 3
Desk Monitoring (Tiered Monitoring System)	Cohort 3	Cohort 1	Cohort 2
On-Site/ Telephone (Tiered Monitoring System)	Cohort 2	Cohort 3	Cohort 1
Clean-up		Cohort 2	Cohort 3

Cohort list

<http://dese.mo.gov/sites/default/files/qs-cohort-lists-2014.pdf>

Risk Indicators

1. Amount of Money Received
2. Reporting Requirements
3. Federal Programs Monitoring Findings
4. Released Federal Funds
5. Maintenance of Effort
6. Financially Stressed
7. Other Concerns

Web Application Log-in

Web Application Log-in



- ▶ Reset Password
- ▶ DESE Homepage
- ▶ Login Request Forms
- ▶ Browser Technical Notes
- ▶ Web Accessibility
- ▶ Logon/Logoff

DESE Secured Web Application Logon

IMPORTANT NOTICE:

Inactive Account - Received an email concerning your inactive account? If so, please click [HERE](#) for more information.

If you already have a User Name, enter it below. Click [LogIn]

User Name:

Password :

LogIn

To view information available to the general public, Click
[View Public Applications]

View Public Applications

If you do not have a user name and password, Click
[Register]

Register

If you forgot your Username/Password, or to reset your
password, Click [Forgot Username/Password?]

Forgot Username/Password?

To have your account unlocked or to reset your password, please send your first and last name, user id (if known) and phone number to
webappsloginassistance@state.mo.us

Still have questions about logging in to Web Applications? You may also send a message to webapphelp@desse.mo.gov providing your name, user id, school district name, phone number, and county-district code with your request or call 573-522-3207. Please speak slowly and distinctly, and spell your first and last name.

User Applications Menu



▼ User Applications

▼ DESE Web Applications

- Annual Report of the County Clerk to the State Board of Education
- ARRA
- Compliance Plans (Federal and State)
- Data Collection
- Educator Certification System
- Educator Qualifications
- ePeGS
- Migrant Education COE
- Missouri Comprehensive Data System (MCDS)
- Nonpublic Registration Form
- School Finance
- Special Education: Early Childhood
- Tiered Monitoring
- User Manager



▼ Report

- Report Menu -- All data and/or reports are now available through the Missouri Comprehensive Data System (MCDS) Portal.

▼ User Information

- Change Password
- Edit User Profile
- Edit Security Question/Answer
- Logon/Logoff

Tiered Monitoring – LEA Home User Security



Menu

DESE View Only

Thursday, September 11, 2014

Info
District: **ADAIR CO. R-I**
CDC: **001090**
Logged in as: **JULIA COWELL**
User ID: **JCOWELL1**

Functions
Year: **2014-2015** (Change)

Navigation

- DESE Tiered Monitoring
- Web Application Menu
- Logon/Logoff

Tiered Monitoring - LEA Home

Desk Monitoring

Monitoring ▲	Status	Due
No Child Left Behind Self-Monitoring Checklist October	In Progress	10/15/2014
No Child Left Behind Self-Monitoring Checklist October (Migrant and ELL)	In Progress	10/15/2014
No Child Left Behind Self-Monitoring Checklist December	In Progress	12/15/2014
No Child Left Behind Self-Monitoring Checklist February	In Progress	2/15/2015

Utilities

- Calendar view
- Global document repository (uploads)
- Maintain user security

Pending On-Site Monitorings

Listed below are the on-site monitorings that are scheduled for your agency. Please be aware that the DESE will be contacting your agency to conduct these monitorings via phone or an on-site visit. If they require and documentation from you, it will be listed below. After the On-Site Monitoring has completed, if any Corrective Action is necessary, a CAP will be generated and appear under the "Desk Monitoring" section

Navigating the Tiered Monitoring System

Tiered Monitoring – LEA Home



DESE View Only

Menu

Info

District: ADAIR CO. R-I
CDC: 001090
Logged in as: Kelly Kempker
User ID: KKEMPKER2

Functions

Year: 2014-2015 (Change)

Navigation

- DESE Tiered Monitoring
- Web Application Menu
- Logon/Logoff

Tiered Monitoring - LEA Home

Desk Monitoring

Monitoring ▲	Status	Due
No Child Left Behind Self-Monitoring Checklist October	In Progress	10/15/2014
No Child Left Behind Self-Monitoring Checklist October (Migrant and ELL)	In Progress	10/15/2014
No Child Left Behind Self-Monitoring Checklist December	In Progress	12/15/2014
No Child Left Behind Self-Monitoring Checklist February	In Progress	2/15/2015
No Child Left Behind Self-Monitoring Checklist April	In Progress	4/15/2015

Utilities

- [Calendar view](#)
- [Global document repository \(uploads\)](#)

Pending On-Site Monitorings



Listed below are the on-site monitorings that are scheduled for your agency. Please be aware that the DESE will be contacting your agency to conduct these monitorings via phone or an on-site visit. If they require and documentation from you, it will be listed below. After the On-Site Monitoring has completed, if any Corrective Action is necessary, a CAP will be generated and appear under the "Desk Monitoring" section above.

There are no pending On-Site monitorings.

Financial Audit

Fiscal year 2013-2014 audit document is now due by December 31. Please upload.

Tiered Monitoring – LEA Home



Menu

Info
District: ADAIR CO. R-I
CDC: 001090
Logged in as: Kelly Kempker
User ID: KKEMPKER2

Functions
Year: 2014-2015 (Change)

Navigation

- DESE Tiered Monitoring
- Web Application Menu
- Logon/Logoff

DESE View Only

Tiered Monitoring - LEA Home

Desk Monitoring

Monitoring ▲	Status	Due
No Child Left Behind Self-Monitoring Checklist October	In Progress	10/15/2014
No Child Left Behind Self-Monitoring Checklist October (Migrant and ELL)	In Progress	10/15/2014
No Child Left Behind Self-Monitoring Checklist December	In Progress	12/15/2014
No Child Left Behind Self-Monitoring Checklist February	In Progress	2/15/2015
No Child Left Behind Self-Monitoring Checklist April	In Progress	4/15/2015

Pending On-Site Monitorings

Listed below are the on-site monitorings that are scheduled for your agency. Please be aware that the DESE will be contacting your agency to conduct these monitorings via phone or an on-site visit. If they require and documentation from you, it will be listed below. After the On-Site Monitoring has completed, if any Corrective Action is necessary, a CAP will be generated and appear under the "Desk Monitoring" section above.

There are no pending On-Site monitorings.

Financial Audit

Fiscal year 2013-2014 audit document is now due by December 31. Please upload.

Utilities

- Calendar view
- Global document repository (uploads)

Calendar View


Menu

Info
 District: ADAIR CO. R-I
 CDC: 001090
 Logged in as: Kelly Kempker
 User ID: KKEMPKER2


Functions
 Year: 2014-2015 (Change)

Navigation

- DESE Tiered Monitoring
- Web Application Menu
- Logon/Logoff




DESE View Only




[Tiered Monitoring - LEA Home >](#)

Calendar View

An icon on a date indicates a Monitoring, or a section of a Monitoring, is due on that date. Click the icon for details.

October 2014						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15 	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Tiered Monitoring – LEA Home



Menu

Info
District: ADAIR CO. R-I
CDC: 001090
Logged in as: Kelly Kempker
User ID: KKEMPKER2

Functions
Year: 2014-2015 (Change)

Navigation

- DESE Tiered Monitoring
- Web Application Menu
- Logon/Logoff

DESE View Only

Tiered Monitoring - LEA Home

Desk Monitoring

Monitoring ▲	Status	Due
No Child Left Behind Self-Monitoring Checklist October	In Progress	10/15/2014
No Child Left Behind Self-Monitoring Checklist October (Migrant and ELL)	In Progress	10/15/2014
No Child Left Behind Self-Monitoring Checklist December	In Progress	12/15/2014
No Child Left Behind Self-Monitoring Checklist February	In Progress	2/15/2015
No Child Left Behind Self-Monitoring Checklist April	In Progress	4/15/2015

Utilities

- Calendar view
- Global document repository (uploads)

Pending On-Site Monitorings

Listed below are the on-site monitorings that are scheduled for your agency. Please be aware that the DESE will be contacting your agency to conduct these monitorings via phone or an on-site visit. If they require and documentation from you, it will be listed below. After the On-Site Monitoring has completed, if any Corrective Action is necessary, a CAP will be generated and appear under the "Desk Monitoring" section above.

There are no pending On-Site monitorings.

Financial Audit

Fiscal year 2013-2014 audit document is now due by December 31. Please upload.

Tiered Monitoring – LEA Home



Menu

DESE View Only

Info

District: ADAIR CO. R-I

CDC: 001090

Logged in as: Kelly Kempker

User ID: KKEMPKER2

Functions

Year: 2014-2015 (Change)

Navigation

- DESE Tiered Monitoring
- Web Application Menu
- Logon/Logoff

Tiered Monitoring - LEA Home

Desk Monitoring

Monitoring ▲	Status	Due
No Child Left Behind Self-Monitoring Checklist October	In Progress	10/15/2014
No Child Left Behind Self-Monitoring Checklist October (Migrant and ELL)	In Progress	10/15/2014
No Child Left Behind Self-Monitoring Checklist December	In Progress	12/15/2014
No Child Left Behind Self-Monitoring Checklist February	In Progress	2/15/2015
No Child Left Behind Self-Monitoring Checklist April	In Progress	4/15/2015

Utilities

- [Calendar view](#)
- [Global document repository \(uploads\)](#)

Pending On-Site Monitorings

Listed below are the on-site monitorings that are scheduled for your agency. Please be aware that the DESE will be contacting your agency to conduct these monitorings via phone or an on-site visit. If they require and documentation from you, it will be listed below. After the On-Site Monitoring has completed, if any Corrective Action is necessary, a CAP will be generated and appear under the "Desk Monitoring" section above.

There are no pending On-Site monitorings.

Financial Audit

Fiscal year 2013-2014 audit document is now due by December 31. Please upload.

NCLB Self-Monitoring Checklist - October

[Menu](#)

DESE View Only

Info

District: ADAIR CO. R-I
CDC: 001090
Logged in as: Kelly Kempker
User ID: KKEMPKER2

Functions

Year: 2014-2015 ([Change](#))

Navigation

- [DESE Tiered Monitoring](#)
- [Web Application Menu](#)
- [Logon/Logoff](#)


[Tiered Monitoring - LEA Home](#) >

No Child Left Behind Self-Monitoring Checklist October

Document Status: **In Progress**

Next Due Date: **10/15/2014**

Last Action: **n/a**

DESE Reviewed Monitoring: **n/a** 

Closed Monitoring: **n/a** 

PDF Generation History: [Click here](#)

Name:
DESE Contact: **Phone:**
Email:

Please select the section you want to work on from these options (Note: **you must click the Save button at the bottom of each page to save your data** for that section and return to this page).

Section	Section Due	
October Cycle - General Provisions (12 unanswered questions)	Documents (16 required) 10/15/2014	Answer Remaining Questions
October Cycle - Title I.A: Improving the Academic Achievement of the Disadvantaged (4 unanswered questions)	Documents (7 required) 10/15/2014	Answer Remaining Questions
October Cycle - Title I.D: Neglected and Delinquent Institution (1 unanswered questions)	Documents (1 required) 10/15/2014	Answer Remaining Questions

[Generate Overall Draft](#)

Answering Questions

Menu

Info
District: ADAIR CO. R-I
CDC: 001090
Logged in as: Kelly Kempker
User ID: KKEMPKER2

Functions
Year: 2014-2015 (Change)

Navigation

- DESE Tiered Monitoring
- Web Application Menu
- Logon/Logoff

DESE View Only

Tiered Monitoring - LEA Home > Sections

Desk Monitoring

Document: **No Child Left Behind Self-Monitoring Checklist October**
Section: **October Cycle - General Provisions**
For School Year: **2014-2015**
Section Status: **In Progress**

Regulation Links
[Administrative Manual](#)
[NCLB Public Law](#)

October Cycle - General Provisions		Evidence	LEA Comments	Y	N	NA	DR
1. NCLB Complaint Procedures for Federal Programs (Administrative Manual)							
a. The LEA has NCLB Complaint Procedures		<input type="checkbox"/> NCLB Complaint Procedures are in a uniform format that parents can understand.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The LEA disseminates the NCLB Complaint Procedures yearly to all parents.		<input type="checkbox"/> Newsletters <input type="checkbox"/> Student Handbook <input type="checkbox"/> Newspaper or website (not only source)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The LEA documents complaints and the resolution in a timely manner.		<input type="checkbox"/> Copies of complaints and resolutions <input type="checkbox"/> No complaints on file		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The LEA has a board-approved process for the resolution of disagreements about eligibility and placement, with procedures for homeless families and youth to appeal decisions made by the LEA, including written explanations, clearly defined processes and provision of services during the appeal.		<input type="checkbox"/> Copy of board-approved process (required) <input type="checkbox"/> List of disputes addressed, if applicable		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Public notice of educational rights of homeless children and youth is disseminated in places where families and youth are likely to be present.		<input type="checkbox"/> Pictures of posters that are displayed (required) <input type="checkbox"/> Brochures are available		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		<input type="button" value="Save"/> <input type="button" value="Cancel"/>					

Answering Questions

[Menu](#)

DESE View Only

Info

District: ADAIR CO. R-I
CDC: 001090
Logged in as: Kelly Kempker
User ID: KKEMPKER2

Functions

Year: 2014-2015 (Change)

Navigation

- DESE Tiered Monitoring
- Web Application Menu
- Logon/Logoff


[Tiered Monitoring - LEA Home](#) >

No Child Left Behind Self-Monitoring Checklist October

Document Status: **In Progress**

Next Due Date: **10/15/2014**

Last Action: **n/a**

DESE Reviewed Monitoring: **n/a** 

Closed Monitoring: **n/a** 

PDF Generation History: [Click here](#)

Name:

DESE Contact: Phone:

Email:

Please select the section you want to work on from these options (Note: **you must click the Save button at the bottom of each page to save your data** for that section and return to this page).

Section		Section Due	
October Cycle - General Provisions (12 unanswered questions)	Documents (16 required)	10/15/2014	Answer Remaining Questions
October Cycle - Title I.A: Improving the Academic Achievement of the Disadvantaged (4 unanswered questions)	Documents (7 required)	10/15/2014	Answer Remaining Questions
October Cycle - Title I.D: Neglected and Delinquent Institution (1 unanswered questions)	Documents (1 required)	10/15/2014	Answer Remaining Questions

[Generate Overall Draft](#)

NCLB Self-Monitoring Checklist

[Menu](#)

DESE View Only

Info

District: ADAIR CO. R-I
CDC: 001090
Logged in as: Kelly Kempker
User ID: KKEMPKER2

Functions

Year: 2014-2015 ([Change](#))

Navigation

- [DESE Tiered Monitoring](#)
- [Web Application Menu](#)
- [Logon/Logoff](#)

[Tiered Monitoring - LEA Home >](#)

No Child Left Behind Self-Monitoring Checklist October

Document Status: **In Progress**

Next Due Date: **10/15/2014**

Last Action: **n/a**

DESE Reviewed Monitoring: **n/a** 

Closed Monitoring: **n/a** 

PDF Generation History: [Click here](#)

DESE Contact: **Name:**
Phone:
Email:

Please select the section you want to work on from these options (Note: **you must click the Save button at the bottom of each page to save your data** for that section and return to this page).

Section	Section Due	
October Cycle - General Provisions (12 unanswered questions)	Documents (16 required) 10/15/2014	Answer Remaining Questions
October Cycle - Title I.A: Improving the Academic Achievement of the Disadvantaged (4 unanswered questions)	Documents (7 required) 10/15/2014	Answer Remaining Questions
October Cycle - Title I.D: Neglected and Delinquent Institution (1 unanswered questions)	Documents (1 required) 10/15/2014	Answer Remaining Questions

[Generate Overall Draft](#)

NCLB Self-Monitoring Checklist

Click on tools to convert files to PDF.



205 Jefferson Street, P.O. Box 480 • Jefferson City, MO 65102-0480 • dese.mo.gov

No Child Left Behind Self-Monitoring Checklist October 2014-2015

District: KANSAS CITY 33

Finalized:

October Cycle - General Provisions

1.) NCLB Complaint Procedures for Federal Programs (Administrative Manual)

a. The LEA has NCLB Complaint Procedures

☒ NCLB Complaint Procedures are in a uniform format that parents can understand.

b. The LEA disseminates the NCLB Complaint Procedures yearly to all parents.

☐ Newsletters
☒ Student Handbook
☒ Newspaper or website (not only source)

c. The LEA documents complaints and the resolution in a timely manner.

☐ Copies of complaints and resolutions
☒ No complaints on file

LEA Comments

Y N NA DR

☒ ☐ ☐ ☐

Standard Complaint Resolution Procedures are handed out as a flyer at each school in August and September

☒ ☐ ☐ ☐

☒ ☐ ☐ ☐

2.) Nonpublic (NCLB, 1120)

a. The LEA conducts timely consultations (before the LEA officials make any decision that affects the opportunity for private school children to participate) with nonpublic school officials in the project planning stage for Titles I.A, II.A, and III.

☒ Completed Public/Private Design for Educational Service (required)
☒ Completed Nonpublic Participation Forms for Title I.A, II.A & III (do not need to upload)
☒ Documentation of meetings with nonpublic school officials

☒ ☐ ☐ ☐

Generated 9/11/2014 9:00:14 AM

Phone 573-751-4212 • <http://dese.mo.gov/contactus.html>

Page 1 of 6

Uploading Documents

[Menu](#)

DESE View Only

Info

District: ADAIR CO. R-I
CDC: 001090
Logged in as: Kelly Kempker
User ID: KKEMPKER2

Functions

Year: 2014-2015 ([Change](#))

Navigation

- DESE Tiered Monitoring
- Web Application Menu
- Logon/Logoff


[Tiered Monitoring - LEA Home](#) >

No Child Left Behind Self-Monitoring Checklist October

Document Status: **In Progress**

Next Due Date: **10/15/2014**

Last Action: **n/a**

DESE Reviewed Monitoring: **n/a** 

Closed Monitoring: **n/a** 

PDF Generation History: [Click here](#)

Name:

DESE Contact: Phone:

Email:

Please select the section you want to work on from these options (Note: **you must click the Save button at the bottom of each page to save your data** for that section and return to this page).

Section		Section Due	
October Cycle - General Provisions (12 unanswered questions)	Documents (16 required)	10/15/2014	Answer Remaining Questions
October Cycle - Title I.A: Improving the Academic Achievement of the Disadvantaged (4 unanswered questions)	Documents (7 required)	10/15/2014	Answer Remaining Questions
October Cycle - Title I.D: Neglected and Delinquent Institution (1 unanswered questions)	Documents (1 required)	10/15/2014	Answer Remaining Questions

[Generate Overall Draft](#)

Uploading Documents

Menu

Info

District: ADAIR CO. R-I
CDC: 001090
Logged in as: Kelly Kempker
User ID: KKEMPKER2

Functions

Year: 2014-2015 (Change)

Navigation

- DESE Tiered Monitoring
- Web Application Menu
- Logon/Logoff

DESE View Only

Tiered Monitoring - LEA Home > Sections

Upload Files for Section

Document: No Child Left Behind Self-Monitoring Checklist October

Section: October Cycle - General Provisions

For School Year: 2014-2015

Section Status: In Progress

Documents:

File Description	Required	Files
NCLB Complaint Procedures [Oct. GP - 1.a]	Y	<div>There are no uploads for this document.</div>
<div><div>upload file</div></div> Evidence that demonstrates the LEA disseminates the NCLB Compliant Procedures yearly to all parents. (i.e. Newsletters, Student Handbook, Newspaper or Website – if using this source, upload one more source of evidence) [Oct. GP - 1.b]	Y	<div>There are no uploads for this document.</div>
<div><div>upload file</div></div> Evidence that demonstrates the LEA documents complaints and the resolution in a timely manner. (i.e. Copies of complaints and resolutions, no complaints on file) [Oct. GP - 1.c]	Y	<div>There are no uploads for this document.</div>
<div><div>upload file</div></div> LEA conducts timely consultations with nonpublic school officials in the project planning stage for Titles I, A	Y	

20

Uploading Documents

Menu

DESE View Only

Info

District: ADAIR CO. R-I
CDC: 001090
Logged in as: Kelly Kempker
User ID: KKEMPKER2

Functions

Year: 2014-2015 (Change)

Navigation

- DESE Tiered Monitoring
- Web Application Menu
- Logon/Logoff

Tiered Monitoring - LEA Home > Sections >

Upload Files for Section

Document: No Child Left Behind Self-Monitoring Checklist October
Section: October Cycle - General Provisions

Document Upload

Requirement: NCLB Complaint Procedures [Oct. GP-1.a]

Do you want to paste a link to an external file? ☐


File:

File Description:

Document

File Description

NCLB Complaint Procedures [Oct. GP-1.a]

 upload

Evidence to the LEA dis NCLB Complaint Procedures yearly to a Newsletter, Student Handbook, Newspaper or Website - if using this source, upload one more source of evidence) [Oct. GP - 1.b]

There are no uploads for this document.

Uploading Documents

Menu

DESE View Only

Info

District: ADAIR CO. R-I
CDC: 001090
Logged in as: Kelly Kempker
User ID: KKEMPKER2

Functions

Year: 2014-2015 (Change)

Navigation

- DESE Tiered Monitoring
- Web Application Menu
- Logon/Logoff

Tiered Monitoring - LEA Home > Sections

Upload Files for Section





Document: No Child Left Behind Self-Monitoring Checklist October

Section: October Cycle - General Provisions

For School Year: 2014-2015


Section Status: In Progress

Documents:

File Description	Required	Files
NCLB Complaint Procedures [Oct. GP-1.a]	Y	<div>There are no uploads for this document.</div> <div> upload file</div>
Evidence that demonstrates the LEA disseminates the NCLB Compliant Procedures yearly to all parents. (i.e. Newsletters, Student Handbook, Newspaper or Website – if using this source, upload one more source of evidence) [Oct. GP - 1.b]	Y	<div>There are no uploads for this document.</div> <div> upload file</div>
Evidence that demonstrates the LEA documents complaints in a timely manner. Copies of resolutions, file) [Oct. GP - 3.b]	Y	<div>enrolled upload MOSIS Report) [Oct. GP - 3.b]</div> <div> upload file</div>
LEA conduct consultation school official planning sta		<div>There are no other uploads for this section.</div> <div> upload file</div>

Other documents:

Tiered Monitoring – LEA Home



Menu

Info
District: ADAIR CO. R-I
CDC: 001090
Logged in as: Kelly Kempker
User ID: KKEMPKER2

Functions
Year: 2014-2015 (Change)

Navigation

- DESE Tiered Monitoring
- Web Application Menu
- Logon/Logoff

DESE View Only

Tiered Monitoring - LEA Home

Desk Monitoring

Monitoring ▲	Status	Due
No Child Left Behind Self-Monitoring Checklist October	In Progress	10/15/2014
No Child Left Behind Self-Monitoring Checklist October (Migrant and ELL)	In Progress	10/15/2014
No Child Left Behind Self-Monitoring Checklist December	In Progress	12/15/2014
No Child Left Behind Self-Monitoring Checklist February	In Progress	2/15/2015
No Child Left Behind Self-Monitoring Checklist April	In Progress	4/15/2015

Pending On-Site Monitorings

Listed below are the on-site monitorings that are scheduled for your agency. Please be aware that the DESE will be contacting your agency to conduct these monitorings via phone or an on-site visit. If they require and documentation from you, it will be listed below. After the On-Site Monitoring has completed, if any Corrective Action is necessary, a CAP will be generated and appear under the "Desk Monitoring" section above.

There are no pending On-Site monitorings.

Financial Audit

Fiscal year 2013-2014 audit document is now due by December 31. Please upload.

Utilities

- Calendar view
- Global document repository (uploads)

Global Document Repository

Menu

Info

District: ADAIR CO. R-I
CDC: 001090
Logged in as: Kelly Kempker
User ID: KKEMPKER2

Functions

Year: 2014-2015 (Change)

Navigation

- DESE Tiered Monitoring
- Web Application Menu
- Logon/Logoff

DESE View Only

Tiered Monitoring - LEA Home >

Global Document Repository



[+ Upload a file]

Missing Required Uploads:

[Hide List](#)

- **Audit Documents**
- **No Child Left Behind Self-Monitoring Checklist December**
 - **December Cycle - General Provisions**
 - Nonpublic Compliant Procedures [Dec. GP - 1]
 - Nonpublic students' low income verification [Dec. GP - 1]
 - Nonpublic student academic eligibility criteria and ranking lists [Dec. GP - 1]
 - Nonpublic parental involvement activities, trainings, materials [Dec. GP - 1]
 - Nonpublic School Parent Compacts [Dec. GP - 1]
 - Documentation of nonpublic activities and financial records showing equitable services [Dec. GP - 1]
 - Nonpublic Title I teacher certification/licensure; HQT documentation [Dec. GP - 1]
 - Professional development for Nonpublic Title I teachers (if provided, documentation required) [Dec. GP - 1]
 - **December Cycle - Title I.A: Improving the Academic Achievement of the Disadvantaged**
 - Title I.A LEA Plan meeting agendas, sign-in sheets, and minutes of meetings [Dec. Title I.A - 1]
 - Schoolwide Plan annual evaluation/review with agenda, sign-in sheets, and recommendations [Dec. Title I.A - 2]
 - Evidence that demonstrates low-income and membership documentation is available for both public and nonpublic schools and matches the data on Step 1 of the BOA on the NCLB Consolidated Application. (i.e. documentation of measurement of poverty, documentation of measurement of membership) [Dec. Title I.A - 3]
 - Evidence that demonstrates the LEA has a plan for Neglected funds that describes the program to be implemented. (i.e. Title I.A Neglected School Child Form, Title I.A LEA Plan) [Dec. Title I.A - 4]
 - Copy of letter(s) notifying parents in a uniform format that parents can understand, that their child has been assigned to be taught, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified [Dec. Title I.A - 5]
 - Parent Involvement School Plan(s) which is (are) in a uniform format that parents can understand [Dec. Title I.A - 6]
 - Correspondence to parents, flyers, etc regarding the parent involvement plan [Dec. Title I.A - 6]
 - School Building Plan meeting agendas, sign-in sheets, and minutes of meetings [Dec. Title I.A - 6]
 - One signed School Parent Compact from each Title I served building [Dec. Title I.A - 7]
 - Signed and dated statement certifying all teachers teaching core subjects and instruction paraprofessionals are highly qualified with a list of exceptions, if applicable [Dec. Title I.A - 9]
 - Title I Targeted paraprofessionals have a min. of 60 semester hours of college credit with a certified transcript on file, or have taken and passed the ParaPro Assessment or Paraprofessional Assessment. (i.e. copy of transcript, copy of ParaPro Assessment results, copy of Paraprofessional Assessment, List of Title I Funded Paraprofessionals) [Dec. Title I.A - 10.a]
 - Title I Schoolwide Program, paraprofessionals have a min. of 60 semester hours of college credit with a certified transcript on file, or have taken and passed the ParaPro Assessment or Paraprofessional Assessment. (i.e. copy of transcript, copy of ParaPro Assessment results, copy of Paraprofessional Assessment, List of Title I Funded Paraprofessionals) [Dec. Title I.A - 10.b]
 - **December Cycle - Title II.A: Teacher and Principal Training and Recruiting**
 - Evidence that demonstrates a needs assessment for professional development has been conducted within the last three years with input from public and nonpublic staff, including Title I - funded teachers. (i.e. PD Needs Assessment, Educator surveys that indicate needs assessments based on student achievement indicating barriers to student success, teacher retention, and teacher performance) [Dec. Title II.A - 1]
- **No Child Left Behind Self-Monitoring Checklist February**
 - **February Cycle - General Provisions**

Global Document Repository

Info

District: ADAIR CO. R-I
CDC: 001090
Logged in as: Kelly Kempker
User ID: KKEMPKER2

Functions


Year: 2014-2015 (Change)

Navigation

- DESE Tiered Monitoring
- Web Application Menu
- Logon/Logoff

Tiered Monitoring - LEA Home >

Global Document Repository

 [+ Upload a file]

Missing Required Uploads:

[Hide List](#)

File Upload

Document Type: No Child Left Behind Self-Monitoring Checklist October

Document Section: October Cycle - General Provisions

Required Document: NCLB Complaint Procedures [Oct. GP-1.a]

Do you want to paste a link to an external file?

☐

File:

Browse...

File Description:

Upload


Close

and matches the data on step 2 of the form on the NCLB Consolidated Application. (i.e. documentation of measurement of poverty, documentation of measurement of membership) [Dec. Title I.A - 3]

- Evidence that demonstrates the LEA has a plan for Neglected funds that describes the program to be implemented. (i.e. Title I.A Neglected School Child Form, Title I.A LEA Plan) [Dec. Title I.A - 4]
- Copy of letter(s) notifying parents in a uniform format that parents can understand, that their child has been assigned to be taught, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified [Dec. Title I.A - 5]
- Parent Involvement School Plan(s) which is (are) in a uniform format that parents can understand [Dec. Title I.A - 6]
- Correspondence to parents, fivers, etc regarding the parent involvement plan [Dec. Title I.A - 6]

Submitting each section

No Child Left Behind (NCLB) Self-Monitoring Checklist

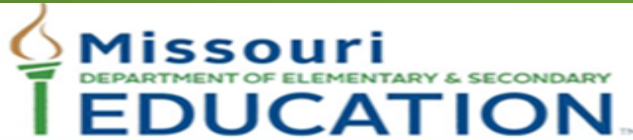
Document Status: Submitted to DESE	Name: Lisa Latal
Next Due Date: 12/16/2013	DESE Contact:
Last Action: 12/19/2013	
DESE Reviewed Monitoring: n/a 	
Closed Monitoring: n/a 	
PDF Generation History: Click here	

Please select the section you want to work on from these options (Note: **you must click the Save button at the bottom of each page to save your data** for that section and return to this page).

Section		Section Due	
October Cycle - General Provisions (0 unanswered questions)	Documents (26 required)	10/15/2013	Submitted
October Cycle - Title I.A: Improving the Academic Achievement of the Disadvantaged (0 unanswered questions)	Documents (5 required)	10/15/2013	Submitted
October Cycle - Title I.D: Neglected and Delinquent Institution (0 unanswered questions)	Documents (1 required)	10/15/2013	Submitted
December Cycle - General Provisions (0 unanswered questions)	Documents (8 required)	12/16/2013	Submitted
December Cycle - Title I.A: Improving the Academic Achievement of the Disadvantaged (0 unanswered questions)	Documents (14 required)	12/16/2013	Submit
December Cycle - Title II.A: Teacher and Principal Training and Recruiting (0 unanswered questions)	Documents (0 required)	12/16/2013	Submitted
February Cycle - General Provisions (0 unanswered questions)	Documents (1 required)	2/17/2014	Submitted

Corrective Action Plan

Corrective Action Plan



No Child Left Behind (NCLB) Self-Monitoring Checklist

District: MIDWAY R-I

Finalized:

205 Jefferson Street, P.O. Box 480 • Jefferson

0480 • dese.mo.gov

Section: October Cycle - General Provisions

1. Compliant Procedures for Federal Programs (Administrative Manual)

Corrective Action: 1-29-14: The complaint procedures uploaded are not NCLB Complaint Resolution Procedures.

LEA Response:

CA Due: 2/26/2014

Exp. Date:

Closed:

CA Not Required: ☐

School Official
Comments:

1. Compliant Procedures for Federal Programs (Administrative Manual)

Corrective Action: 1-29-14: The NCLB Complaint Procedures must be distributed to parents.

LEA Response:

CA Due: 2/26/2014

Exp. Date:

Closed:

CA Not Required: ☐

School Official
Comments:

Types of Questions

Types of Questions

December Cycle - General Provisions

Evidence

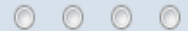
LEA Comments

Y N NA DR

1. Nonpublic (NCLB, 1120)

- Nonpublic students, teachers, and parents are provided the opportunity to participate equitably in activities. For the Title I program, only private school teachers of Title I participants receive professional development activities paid with Title I funds.

- ☐ Nonpublic Complaint Procedures (required) ←
- ☐ Nonpublic students' low income verification (required) ←
- ☐ Nonpublic student academic eligibility criteria and ranking lists (required) ←
- ☐ Nonpublic parental involvement activities, trainings, materials
- ☐ Nonpublic School Parent Compacts (required) ←
- ☐ Documentation of nonpublic activities and financial records showing equitable services (required) ←
- ☐ Nonpublic Title I teacher certification/licensure; HQT documentation (required) ←
- ☐ Professional development for Nonpublic Title I teachers (if provided, documentation required) ←

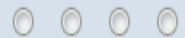
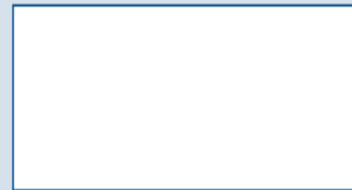


Types of Questions

3. LEA Parent Involvement Policy (NCLB, 1118 (a))

- The LEA has a parent involvement policy, which is reviewed annually with input from parents and distributed to parents and provides for full opportunities for the participation of parents with Limited English Proficiency, parents with disabilities and parents of migratory children. Parent Involvement activities are conducted consistent with the policy.

- ☐ LEA Parent Involvement Policy in a uniform format that parents can understand. (required)
- ☐ Meeting agendas, sign-in sheets, and minutes of meetings (required)
- ☐ List distribution methods (required) ←



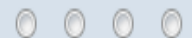
Types of Questions

3. Breakdown of Allocations (BOA) (NCLB, 1112)

- Low-income and membership documentation is available for both public and nonpublic schools and matches the data on Step 1 of the BOA on the NCLB Consolidated Application. The LEA uses the same measurement of poverty and enrollment for all attendance areas taken at the same point in time.

☐ Documentation of measurement of poverty (ex: Feb. Cycle Core Data Screen 15) (do not need to upload)

☐ Documentation of measurement of membership (ex: Feb. Cycle Core Data Screen 16) (do not need to upload)



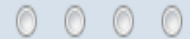
Types of Questions

7. School Parent Compact (NCLB, 1118 (d))

- The school parent compact describes the school, parent and student responsibility to help ensure student success. Please see example at <http://dese.mo.gov/quality-schools/federal-programs/parental-involvement>



One signed school parent compact from each Title I served building.



Top Findings

Top Findings

1. NCLB Complaint Procedures for Federal Programs (Administrative Manual)

a. The LEA has NCLB Complaint Procedures

- ☐ NCLB Complaint Procedures are in a uniform format that parents can understand.

b. The LEA disseminates the NCLB Complaint Procedures yearly to all parents.

- ☐ Newsletters
- ☐ Student Handbook
- ☐ Newspaper or website (not only source)

c. The LEA documents complaints and the resolution in a timely manner.

- ☐ Copies of complaints and resolutions
- ☐ No complaints on file

Top Findings

e. The local homeless coordinator is familiar with the definition of a homeless child and duties related to the homeless federal statute and other school personnel have been notified that the local homeless coordinator is responsible for these duties.

- ☐ Job description specifying the duties of the homeless coordinator (required)
- ☐ Meeting agendas, sign-in sheets, and minutes of meetings that include staff trainings and attendance, P.D., or other forms of communication notifying school personnel of the duties of the local liaison and needs/rights of homeless students (required).

Top Findings

4. Annual Meeting (NCLB, 1118 (c))

- At the beginning of the school year an annual meeting is convened to inform parents of their school's participation in Title I and to explain Title I requirements and the right of parents to be involved.

- ☐ Meeting agendas, sign-in sheets, and minutes of meetings (required)
- ☐ Newsletters or other announcements (including website, newspaper, and school bulletins)

Top Findings

7. School Parent Compact (NCLB, 1118 (d))

- The school parent compact describes the school, parent and student responsibility to help ensure student success. Please see example at <http://dese.mo.gov/quality-schools/federal-programs/parental-involvement>



One signed school parent compact from each Title I served building.

Top Findings

8. Highly Qualified (NCLB, 1119)

a. The LEA (whether Title I-funded or not) provides documentation that all teachers teaching core subjects are Highly Qualified for the content area and grade level.



Staff assignment report (do not need to upload)

b. Does the LEA have less than 100% of core content courses taught by teachers who are highly qualified? If yes, the LEA has set aside 5% of Title I funds to help teachers become highly qualified. If no, not applicable. In the comments, explain why a total of 5% is not needed to meet the highly qualified requirement.

c. All federally funded Title I teacher's (including after school tutoring) are highly qualified at the time of hire for the length of the teachers contract.



Staff assignment report (do not need to upload)

Top Findings

10. Paraprofessionals (NCLB, 1119 (c))

a. Title I Targeted Program, paraprofessionals have a minimum of 60 semester hours of college credit with a certified transcript on file, or have taken and passed the ParaPro Assessment or Paraprofessional Assessment.

- ☐ Copy of transcript
- ☐ Copy of ParaPro Assessment results
- ☐ Copy of Paraprofessional Assessment
- ☐ List of Title I Funded Paraprofessionals (required)

b. Title I Schoolwide Program, all instructional paraprofessionals have a minimum of 60 semester hours of college credit with a certified transcript on file, or have taken and passed the ParaPro Assessment or Paraprofessional Assessment.

- ☐ Copy of transcript
- ☐ Copy of ParaPro Assessment results
- ☐ Copy of Paraprofessional Assessment
- ☐ List of Title I Funded Paraprofessionals (required)

c. The LEA ensures instructional paraprofessionals are under the direct supervision of a highly qualified teacher.

- ☐ Staff assignment report (do not need to upload)

Top Findings

9. Building Principal's Verification of Compliance with Highly Qualified Teachers (NCLB)

- The building principal of each Title I school annually attests in writing, whether such school is in compliance with meeting the highly qualified teacher and instructional paraprofessional requirements.



Signed and dated statement certifying all teachers teaching core subjects and instructional paraprofessionals are highly qualified with a list of exceptions, if applicable.

Top Findings

1. Coordination and Integration (NCLB, 1112)

- The LEA provides documentation services are coordinated and integrated with other educational services such as: regular classroom instruction, services for students with Limited English Proficiency, students with disabilities, migratory, neglected or delinquent students, homeless students and Head Start students, etc.

- ☐ Joint planning time
- ☐ Shared instructional objectives
- ☐ Data team meetings
- ☐ Individual students plans
- ☐ School-wide Plan (do not need to upload)
- ☐ Shared lesson plans
- ☐ Quarterly objective sheets
- ☐ CSIP (do not need to upload)
- ☐ Meeting agendas, sign-in sheets, and minutes of meetings

Top Findings

1. Annual Evaluation Process (NCLB, 1116)

- The LEA conducts an annual review of Title I activities.

- ☐ Meeting agendas (required)
- ☐ Sign in sheet which shows appropriate representation of school personnel and parents (required)
- ☐ Minutes of Meetings which reflect: Review of student achievement data, Review of parents' evaluations, Review of program strengths and weaknesses (needs assessment), Review school-parent compact, Documentation of recommendations and revisions (required)

Top Findings



Meeting agendas, sign-in sheets, and minutes of meetings (required)

- October Cycle General Provisions
 - #5.a & e McKinney Vento
- October Cycle Title I
 - #2 School Parent Compact
 - #3 LEA Parent Involvement Policy
 - #4 Annual Meeting
- December Cycle Title I
 - #1 LEA Plan
 - #2 Schoolwide Program
 - #6 School Plan
- February Cycle Title I
 - #1 Coordination and Integration
- February Cycle Title I.D
 - #1 Coordination
- April Cycle General Provisions
 - #1 Nonpublic Evaluation
- April Cycle Title I
 - #1 Annual Evaluation Process

Reminders

- Use Internet Explorer as your browser.
- Only upload documents marked as an evidence source.
- Use the comment boxes to explain how you answered a question and if necessary explain where document is located.
- Read the whole stem statement to make sure you are meeting all the requirements of the question being asked.
- Give documents a specific name relevant to the question and/or add the question number to the document name.
- Only upload document once if several questions need the same document.
- If documents are large, highlight section needed or tell us what page to find the section on.
- If you marked “not compliant” or “district resolving”, upload a plan stating how and when your district plans to meet the requirement.
- Make sure your policies are up-to-date and include all required items.
- Submit Self-Monitoring Sections on time.

Federal Programs

573-751-3468

Supervisor	Regions	Telephone
Marsha Ruetters	Region A	573-751-9124
Cheryl Kosmatka	Region B	573-522-6182
Janet McLelland	Region C	573-751-6762
Theresa Villmer	Region D	573-751-4888
Kyle Heislen	Region E	573-526-2582
Kelly Kempker	Region F	573-751-5386
Rebecca Taylor	Region G	573-751-4192
De Frink-Hedglin	Region H	573-522-5811
Lora Boessen	Region I	573-522-6268
Donna Cash	Charter Schools	573-522-8763

Questions?



The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; fax number 573-522-4883; email civilrights@dese.mo.gov.